

5440-61 Library Media Specialist

The holder is authorized to provide library media services and instruction in grades PK-12.

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Knowledge Standards:

Demonstrates knowledge of library media concepts, skills, and processes delineated in current national professional standards accepted by the American Association of School Librarians and the Association for Educational Communications and Technology¹ including:

Professional principles including intellectual freedom, equity of intellectual and physical access, copyright, and other ethical and legal tenets of librarianship

The research and information literacy processes as defined in *Vermont's Framework of Standards and Learning Opportunities* and current national professional standards

Accepted standard library practices and procedures for evaluating, acquiring, organizing, circulating, and deaccessioning collections; responding to information requests; and other professional responsibilities

The principles and processes of written, visual, and spoken literacy, including the development of reading, writing, listening, expression, and other forms of communication skills

A rich variety of children's, young adult, and adult classic and contemporary literature and non-print media (i.e., film, video); detailed knowledge of genres (e.g., fiction, including myths and folklore, non-fiction, drama, and poetry), eras, cultures, and subcultures within literature

Performance Standards:

Plans, implements, administers, and evaluates an integrated library media program that is based on current national professional standards and that supports student attainment of Vermont's Field of Knowledge and Vital Results standards in all content areas. Specifically, the educator:

Develops, acquires, organizes, and maintains a balanced, diverse collection of print and non-print resources to meet the needs of the educational community, using standard library procedures

Develops and maintains policies and procedures related to the operation of the school library media center, including selection, reconsideration, circulation, and management of resources

Designs and implements, and collaborates with other staff to design and implement, standards-based curriculum that supports student attainment of Vermont's Communication Standards in all content areas

Chooses and maintains automated circulation and catalog systems and organizes the collection using standard cataloging procedures

Evaluates, selects, uses, and teaches students and other staff to use current and emerging school library media information technology resources, including catalog, circulation, reference, production, and other services and systems

Trains and supervises other library media center staff and volunteers

5440-61 Library Media Specialist (Cont'd)

Establishes and maintains a public relations/information program geared to both the school and its surrounding community which develops awareness of, interest in, participation in, and commitment to library-media services and programs

Additional Requirements:

A minimum of 18 credits in library and information science.

A minimum of a practicum, or the equivalent, in school library media services and instruction.

¹. e.g., *Information Power: Building Partnerships for Learning* (1998, American Library Association)